



Ninna Marni everyone

Thank you to all of the families and staff who attended our recent Working Bee- we really appreciate your help and the opportunity to have conversations together without the normal rush of our weekdays. In just 2 hours we were able to top-up both sandpits with 6 tonnes worth of fresh sand, spread 7 cubic metres of bark on our softfall areas, plant some new veggies and compost them! We even had time for morning tea and a chat!

In this issue of the newsletter Tricia (our Speech Pathologist) shares information about World Nursey Rhyme Week happening in November; Jo (our Occupational Therapist) talks about our continuing exploration of music with the children, including the installation of our large marimbas in the yard. And Elli has an article about the creation of our "LOUD Fence" as part of our child protection week initiatives!

The rest of Term 4 will be very busy as some of the preschool children begin their school visits and we have our transition playgroups for the new preschool children starting in 2026.

We also have a number of staff taking holidays during the rest of the year. As always, we do our best to ensure as much continuity for the children as possible.

Important Dates

Nov 1	Dad's Playgroup 9:30-11
Nov 19	Management Committee 6-8
Nov 22	End of Year Celebration 9:30-11:30
Dec 6	Dad's Playgroup 9:30-11
Dec 12	Last Day TERM 4
Dec 19	Centre Closes at 6pm for 2 weeks

Lost Property Reminder

We currently have a LOT of lost property (& it seems to be growing!). Please check the baskets and rack at the front entrance.

Please write your child's name inside all of their clothing (even socks) so that it doesn't become lost property.



POLICIES CURRENTLY UNDER REVIEW:

If you would like to contribute to the review of this policy, it is available to read on our [website](#) or you can request a copy from the office.

- [Food handling and storage](#)
- [Healthy Food and nutrition](#)





World Nursery Rhyme Week

10th –14th November 2025

World Nursery Rhyme Week promotes the importance of nursery rhymes in early childhood development. Every year 5 rhymes are chosen and children are encouraged to participate in a “Rhyme a Day” challenge by singing them with a parent or educator.

The Karra and Yitpi Taranthi Kuu will be participating once again. Look out for some words for the rhymes in the Community Library too! The rhymes for 2025 are;

Sing a Song of Sixpence

Humpty Dumpty

When I Was One (I played the drum)

I Hear Thunder

Two Little Dickie Birds

If you would like some more information here is a link to a great article on the benefits of using nursery rhymes with your children.

[Benefits of Nursery Rhymes](#)

For more information head to:

[World Nursery Rhyme Week](#) or chat with your child’s educator about the benefits of nursery rhymes.

Building on from Child Protection Week in September, we have created a “Loud fence” with the children –check it out next time you are in.

‘What is a LOUD Fence?’

The LOUD Fence Foundation began in 2015 in Ballarat, when bright ribbons were tied to fences as a symbol of support for survivors of child sexual abuse. The “loud” ribbons represented breaking the silence and standing in solidarity. What started locally has grown into a movement across Australia and beyond, raising awareness and giving survivors a visible voice.

Click on the link below to find out more information:

<https://www.loudfence.org.au/about-us>

Ribbons tell stories

***Ribbons create an opportunity for us to think
and reflect.***

Ribbons represent.



How do we explain ribbons to young children?

Ribbons remind big people to listen to little people.

Children don’t need all the details.

But they do need to know they can speak up and that someone will listen.

Sometimes, a ribbon is all it takes to start an often tricky conversation.

About safety.

About feelings.

About what to do when something doesn’t feel right.

As educators and parents, we don’t always have the perfect words but ribbons can help.

They help children find the words.

They remind all of us what really matters.

They help adults start the conversation.

They remind all of us what really matters.

Because keeping children safe starts with listening.

AND being LOUD when it matters the most.

-Mauz Hatcher – Founder of LOUD Fence

We asked the children the following questions (their responses are on the ribbons):

How can you keep yourself safe?

How can you keep other people safe?

What do you want adults to do to keep you safe?

Who are the adults who keep you safe

Inside Out Music Project

Have you seen our new instruments in the yard? These instruments, known as marimbas, were recently installed by Tony Hannan, an artist who we have been working closely with to design, manufacture and install them for our yard. We are looking forward to seeing the children explore and learn.



It's been great to see music present in our Centre - the Yitpi Tarnanthi room are exploring their homemade instruments, the educators have integrated some new songs into some of their transition times (in addition to songs they were already sharing), Karra room are exploring songs and rhymes in group time. The children are participating in the group routines, learning language, rhythm, focusing their attention, waiting their turn, all while having a lot of fun. Neuroscience informs us when children are having fun they are more likely to learn. Kangkulya room are focusing some small groups on music, learning new songs and rhymes. Please Let us know what you have noticed about your child and music at home.

We are putting a call out to our community. Do you have a musician in your family? We would love anyone who's interested to let us know and perhaps come and share a song or two with some small groups of children as we explore the wonderful world of music. Please chat to one of the educators if you would like to participate.